

Assessment 11.2.4 Rubric: Evaluating Text

Scores: W.1 _____ RL.1 _____ RL.2 _____

Literacy - 11th Grade - Writing - W.11.12.1

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

4	3	2	1	0
<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking reader response.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Connects reasons to the claim using relevant facts, details, and examples.</p>	<p>Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections that build on each other.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>Writes an argument about a topic/text explaining why it is important.</p> <p>Explains how the claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p>Writes an argument about a topic/text stating the claim.</p> <p>States the claim, counterclaim, and reasons.</p> <p>Lists facts, details, and examples.</p> <p>Describes reasons.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 11th Grade - Reading: Literature - RL.11.12.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

4	3	2	1	0
<p>Cites pieces of strong and thorough text evidence to support analysis of the text.</p> <p>Draws evidence explicitly as well as inferentially.</p> <p>Determines where the text leaves matters uncertain using the text evidence selections to justify the analysis.</p>	<p>Cites pieces of strong and thorough text evidence to support analysis of the text.</p> <p>Draws evidence explicitly as well as inferentially.</p> <p>Identifies where the text leaves matters uncertain.</p>	<p>Cites relevant text evidence to support analysis of the text.</p> <p>Draws evidence explicitly.</p> <p>Summarizes the literal meaning.</p>	<p>Restates text evidence to support what the text says.</p> <p>Draws evidence explicitly.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Literacy - 11th Grade - Reading: Literature - RL.11.12.2

Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

4	3	2	1	0
<p>Determines multiple themes or complex central ideas of a text.</p> <p>Evaluates their development over the course of the text, including how they interact and build on one another to produce a complex account.</p> <p>Provides a coherent and objective summary of the text including key details without opinions or judgments.</p>	<p>Determines two or more themes or central ideas of a text.</p> <p>Analyzes their development over the course of the text, including how they interact and build on one another to produce a complex account.</p> <p>Provides an objective summary of the text including key details.</p>	<p>Determines two or more themes or central ideas of a text.</p> <p>Explains their development over the course of the text, including how they interact and build on one another.</p> <p>Provides an objective summary of the text.</p>	<p>Determines two or more themes or central ideas of a text.</p> <p>Outlines their development over the course of the text, including where they interact with one another.</p> <p>Provides a summary of the text.</p>	<p>There is no, or insufficient, evidence of learning to assess the standard at this time.</p>

Comments: